

**B.S. Arts and Sciences: Child Development and Learning**  
**ELEMENTARY EDUCATION – TEACHER CERTIFICATION FOR GRADES K-5**  
**ACADEMIC MAP: DEGREE BS (120 CREDIT HOURS)**

This degree map is a semester-by-semester sample course schedule for a student majoring in **Elementary Education with certification (Grade K-5)**. The milestones listed to the right of each semester are designed to keep a student on track to graduate in four years. The schedule serves as a general guideline to help build a full schedule each semester. Milestones are courses and special requirements necessary for timely progress to complete a major. When one or more milestones are missed, a student should consult with an academic advisor to determine if another degree path would be more suitable.

The Arts and Sciences: Child Development and Learning program of study leads to the bachelor’s degree and eligibility for certification as a teacher of grades K-5 in Tennessee schools. The professional education courses are CAEP accredited thus making graduates from the program eligible for certification in states beyond Tennessee. Candidates will study classroom management, teaching methodologies in elementary subject areas, assessment and intervention strategies, and how to work with diverse student populations including exceptional students. Candidates will have a field experience four semesters in local public schools. At the beginning of the senior year, the office of Teacher Education and Student Services conducts an orientation session where candidates are and provided a Student Teaching Handbook. In semesters 7 and 8, the candidate will participate in a one---year clinical residency student teaching program. Pre-service teachers are paired with an in---service mentor teacher where a co---teaching model is practiced. Also, the pre-service teacher will be observed and guided by a master clinician several times in each semester.

This map is a semester by semester course schedule that should be followed. If course sequence and milestones are not followed, then the degree completion, teacher certification, and graduation are lengthened beyond the four-year schedule presented here. The student is encouraged to stay on track with the general education and elective courses. Milestones are courses and special requirements necessary for timely progression to complete the major. If a milestone is missed, then it will mean the candidate cannot move to the next course block and potentially not enter teacher education for the professional course work.

Tennessee State University recognizes that students have diverse learning, life, and professional experiences. The university provides opportunities for students to earn college credit toward the degree through a number of assessment options that evaluate their learning experiences. These paths are grouped under the category “Prior Learning Assessment” (PLA). Various means of earning PLA credit at TSU are the following: Advanced Placement Program, American Council of Education (ACE) Military Credit, College Level Exam Program (CLEP), DSST Credit by Examination Program (includes DANTE Examination), Institutional Course Challenge Exams (Departmental Exams), International Baccalaureate Credit, Other Military Service, Portfolio Assessment. To learn more about PLA contact your academic advisor or the Office of Student Support Services for Adult and Distance Learners at (615) 963-7001 or [adultstudentsupport@tnstate.edu](mailto:adultstudentsupport@tnstate.edu).

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**Department Web Address: <http://www.tnstate.edu/teaching/>**

Fall Schedule		Milestones
<b>Semester 1</b>	<b>Hrs.</b>	<b>Semester 1</b>
ENGL 1010	3	Pre-Requisite Course: Must be taken before HIST 2010, HIST 2020, HIST 2030, HIST 2060, HIST 2070 or HIST 2700; Minimum grade “C” Required.
BIOL 1010	4	
MATH 1410	3	Minimum grade “C” required.
COMM 2200	3	
	3	
UNIV 1001*	1	
<b>Total hours</b>	<b>14</b>	

\*An orientation course taken at another University does **NOT** meet this requirement. Students with less than credit hours must take UNIV 1000 at TSU.

Spring Schedule		Milestones
<b>Semester 2</b>	<b>Hrs.</b>	<b>Semester 2</b>
ENGL 1020	3	Pre-Requisite Course: Must be taken before HIST 2010, HIST 2020, HIST 2030, HIST 2060, HIST 2070 or HIST 2700; Minimum grade "C" Required.
MATH 1420	3	Minimum grade "C" required.
GEOG 1010/1020	3	
CHEM 1110/CHEM 1111*or advisor approved natural science	4	
MUSC 1010 or ART 1010	3	
<b>Total hours</b>	<b>16</b>	

\*The Department recommends CHEM 1110/CHEM1111; however, BIOL 1010/1011, BIOL 2210/2211, PHYS 2010/2011 or ASTR 1010/1020 to satisfy this requirement.

Fall Schedule		Milestones
<b>Semester 3</b>	<b>Hrs.</b>	<b>Semester 3</b>
		Declare Elementary Education as Major and meet with Elementary Education Academic Advisor.
		Pass Praxis I Core-Reading (qualifying score 156), Writing (qualifying score 162), Math (qualifying score 150) or provide proof of ACT 21 or SAT 1080 or above before applying for admission to Teacher Education.
ENGL Literature 2110*or sophomore literature (2110-2320)	3	
EDCI 2010	3	Minimum grade "C" required.
MATH 1110	3	
HIST 2010	3	
ASTR 1010/1011 or advisor approved physical science	4	
<b>Total hours</b>	<b>16</b>	

\*Courses within the range of ENGL 2110 through ENGL 2320 will meet this requirement.

Spring Schedule		Milestones
<b>Semester 4</b>	<b>Hrs.</b>	<b>Semester 4</b>
		Apply for Admission Teacher Education/Pre-Residency; minimum GPA 2.75; satisfactory report on Criminal Background; successful interview, Praxis Core or ACT of 21+ or SAT 1020 (Reading & Math).
EDSE 3330***	3	Minimum grade of "C" required.
POLI 2010	3	
ENGL ELECTIVE (advisor approval-2000 or above)	3	
HIST 2020 or HIST 2030	3	
PSYC 2420	3	Minimum grade of "C" required.
HPSS Elective course (advisor approval required)	3	
<b>Total hours</b>	<b>18</b>	

Fall Schedule		Milestones
<b>Semester 5</b>	<b>Hrs.</b>	<b>Semester 5</b>
		Prerequisite: Admission to Teacher Education Program
		Co-requisites: All co-requisite courses in Pre-Residency Block 1 must be taken in Semester 5 or student will have to wait for the next course rotation; Complete all Pre-Residency Block 1 courses with grade C or better; Praxis II Exam – Elementary Content Knowledge (163 qualifying score).
<b>Pre-Residency-Block 1</b>		
HIST 4910/4920	3	Minimum grade "C" required.
*EDLI 3500	3	Co-requisite course Pre-residency Block 1 (EDCI 3500, EDCI 2100 and EDCI 3120); Minimum Grade of "C" Required.
*EDCI 3500	3	Co-requisite course Pre-residency Block 1 (EDLI 3500, EDCI 2100, and EDCI 3120); Minimum Grade of "C" Required.
*EDCI 2100	3	Co-requisite course Pre-residency Block (EDLI 3500, EDCI 3500, and EDCI 3120); Minimum grade of "C" required.
*EDCI 3120	3	Co-requisite course Pre-residency Block 1 (EDLI 3500, EDCI 2100, EDCI 3500); Minimum grade of "C" required.
<b>Total hours</b>	<b>15</b>	

Spring Schedule		Milestones
<b>Semester 6</b>	<b>Hrs.</b>	<b>Semester 6</b>
		Pre-requisite: Admission to Teacher Education/Pre-Residency.
		Apply for Admission to Residency 1-Block 3.
		Take Praxis II Exams: Reading Across the Curriculum (162 qualifying score.)
		Co-requisites: All co-requisite courses in Pre-Residency Block 2 must be taken in Semester 6 or student will have to wait for the next course rotation; Complete all Pre-Residency Block 2 courses with grade C or better.
<b>Pre-Residency-Block 2</b>		
*EDCI 2200	3	Co-requisite course Pre-residency Block 2 (EDLI 4500, EDCI 4550, EDCI 4600); Minimum Grade of "C" Required.
*EDLI 4500	3	Co-requisite course Pre-residency Block 2 (EDCI 2200, EDCI 4550, EDCI 4600); Minimum Grade of "C" Required.
*EDCI 4550	3	Co-requisite course Pre-residency Block 2 (EDCI 2200, EDLI 4500, EDCI 4600); Minimum Grade of "C" Required.
*EDCI 4600	3	Co-requisite course Pre-residency Block 2 (EDCI 2200, EDLI 4500, EDCI 4600 Minimum Grade of "C" Required.
EDCI 3300	3	
<b>Total hours</b>	<b>15</b>	

Fall Schedule		Milestones
<b>Semester 7</b>	<b>Hrs.</b>	<b>Semester 7</b>
		Pass Praxis II 5205 Teaching Reading (Qualifying Score 159) and 5001 Elementary Education: Multiple Subjects Qualifying Scores 5002-157, 5003-157, 5004-155, 5005-159). Prerequisite: Complete all Pre-Residency Block 2 courses with grade C or better. Be admitted to Residency 1.
		Co-Requisite: All co-requisite courses in Residency Block 3 must be taken in Semester 7 or student will have to wait for the next course rotation; Complete all Pre-Residency Block 2 courses with grade C or better.
<b>Residency I - Block 3</b>		
EDCI 4300	3	
EDCI 4190	3	Co-requisite course Pre-residency Block (EDCI 3220, EDCI, EDCI 4620) Minimum grade of "C" required. 3220, EDCI 4620); Minimum Grade of "C" Required.
EDCI 3220	3	Co-requisite course Pre-residency Block (EDCI 4190, EDCI, EDCI 4620); Minimum grade of "C" required. 320, EDCI 4620); Minimum Grade of "C" Required.
EDCI 4620 Field Experience III	6	Co-requisite course Pre-residency Block (EDCI 4190, EDCI 3220); approximately 100-120 hrs. in field placement; Minimum Grade of "C" Required.
<b>Total hours</b>	<b>15</b>	

Spring Schedule		Milestones
<b>Semester 8</b>	<b>Hrs.</b>	<b>Semester 8</b>
		Pre-Requisite: Complete all Residency 1 Block courses with grade C or better.
		Co-Requisite: All co-requisite courses in Residency 2 Block 4 must be taken in Semester 8 or student will have to wait for the next course rotation.
		Complete edTPA portfolio and receive a minimum score of 42.
		Take Senior Exit Exam, <b>apply for graduation</b> and apply for Certification and Licensure in the last month of Semester 8.
<b>Residency II --- Block 4</b>		
*EDCI 4706 Educational Seminar Elementary	3	Co-requisite course Pre-residency Block 4 (EDCI 4720, EDCI 4706); Minimum Grade of "C" Required.
*EDCI 4720 Enhanced Student Teaching in Elementary	9	Co-requisite course Pre-residency Block 4 (EDCI 4720, EDCU 4706); Minimum Grade of "B" Required.
<b>Total hours</b>	<b>12</b>	NOTE: The edTPA portfolio must be submitted during Student Teaching and students must complete the Teacher Education Exit Interview after Student Teaching.

**Employment Information:**

Salary Information: National Association of Colleges and Employers <https://www.nacweb.org/>, Occupational Outlook Handbook <http://www.bls.gov/ooh/a---zindex.htm>

**Representative Job Titles Related to this Major:**

Representative Job Titles Related to this Major: Teacher of Elementary School and Early Middle School, Guidance Counselor (with graduate school), Recreation Supervisor, Youth Organization Worker, Sales Representative, School Equipment & Supplies, Curriculum Leader of Schools and districts, Reading/Literacy Coach in Schools and districts.

**Representative Employers:**

Schools: Public, Private Boards of Education; Correctional Institutions; Adoption & Child Care Agencies; Community Organizations; YMCA & YWCA's; Government Agencies; Manufacturers of Childcare Products, Private Businesses.

Specifically, in Middle Tennessee/Greater Nashville Area

- Cheatham County Public Schools
- Dickson County Public Schools
- Metropolitan Nashville Public Schools
- Murfreesboro City Schools
- Private Schools and Charter Schools
- Robertson County Public Schools
- Rutherford County Public Schools
- Sumner County Public Schools
- Wilson County Public Schools
- Williamson County Public Schools

**International study is available for all TS students and may include opportunities for internships or taking course work towards various minors.** International study may have an impact on the academic map; therefore, it is important to consult with the academic advisor for this major before participating in an international Program opportunity. Students interested in study abroad opportunities should contact the Office of International Programs and consult with their academic advisor.

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This map is not intended to be a contract, either expressed or implied, between the University and the students, but represents a flexible program of the current curriculum which may be altered from time to time to carry out the academic objectives of the University. TSU specifically reserves the right to change, delete or add to any MAP at any time within the student's period of study at the University.